

ITALIAN-201
Autunno 2007

Location & Time: Business Building 2102, Monday & Wednesday 5:30 to 6:45 pm

Instructor: Barbara Borgatta Wallace

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Office Hours: Tuesdays 6 to 7 pm. (or after class from 6:45 to 7pm)

Textbook required: Moneti and Lazzarino. *Da capo*, 6th edition (Thomson Heinle), accompanying workbook. You should also bring an Italian/English dictionary with you to class each day.

About this course: Welcome back to the colorful, historic, exciting world of Italian language and culture! A fundamental course conducted (almost) entirely in the target language, Italian 201 strengthens the foundations already begun in 101/102 and prepares you for the more advanced grammar points introduced in 202 (and beyond). This semester, we will review and perfect basic grammar and speaking skills through conversation, dialogues, exercises and drills; enhance vocabulary through reading, discussing and writing about a variety of texts (literary, journalistic, etc.); and learn more about Italian culture. Because this class meets only 2½ hours per week (as opposed to 4 ½ hours per week for 101-102), it requires a significant commitment on *your* part in terms of time and motivation. Let me know if you have any questions, concerns or suggestions. We will complete the first half of *Da capo* and will also be doing supplementary readings and activities with materials that I will bring to class.

FINAL GRADE BREAKDOWN

Class participation/attendance/homework @ 5% = 15%

Compositions (3): 15%

Chapter quizzes (8): 35%

Oral presentation: 10%

Final exam: 25%

Participation, attendance and homework: Five points of the final exam are based on participation, 5 points for attendance and 5 points for completion of homework.

Participation: To get a “5” in class participation you must do more than simply show up and raise your hand every now and then. You must be an active learner: ask questions, offer answers, be a leader in group and partner work, and whenever possible SPEAK ITALIAN, not English! Don’t forget useful questions like “Come si dice...” and “Cosa vuol dire...”.

Classroom participation guidelines: These guidelines outline expectations of student performance in the classroom. What do you need to do to earn a grade of 5 for participation?

5 points: Exceptional contribution is characterized by being an outstanding participant. The student is **ALWAYS** engaged, attentive and focused. Volunteers, is a leader in group/pair work.

4 points: Substantial contribution. **FREQUENTLY** makes comments, asks questions, contributes to class.

3 points: Expected contribution. **SOMETIMES** makes comments, asks questions, contributes to the class.

2 points: Marginal contribution. **RARELY** makes comments, asks questions or contributes to the class.

1 point: Minimal contribution. **ALMOST NEVER** makes comments, asks questions or contributes.

0 points: Little to no contribution. **NEVER** asks questions or contributes unless called on by name.

Absences: Avoid them! (Remember that this course meets only 30 times, so one absence is equivalent to missing 2 ½ classes of a normal 5-day-a-week semester.) **The School of World Studies attendance policy allows 3 absences (excused or unexcused) for courses that meet twice a week. Exceeding this limit may result in a grade of F for the course.** Absences and tardies are discourteous to both the teacher and the other students, as they tend to slow the class down when explanations or activities must be repeated or postponed.

Homework: Grammar & vocabulary should be reviewed and workbook exercises done **BEFORE** class meetings. You should do **ALL** of the workbook exercises for each chapter, whether or not they were specifically assigned in class. (Supplementary laboratory exercises for each chapter are recommended but not required; you will find them in the back of the workbook. Lab exercises may be done in the lab, or you can bring blank tapes and they will record the lessons for you to complete at home.) On the day of the chapter exams, I will collect workbooks and check them for completion. There may also be occasional pop quizzes, which will be counted as part of the homework grade.

Composition: There will be 3 one-page (typed, double-spaced, ranging from 150 to 250 words) compositions. **Papers that are not typed or double-spaced will not be accepted.** They will be graded on both content and correctness: what you say and how you say it. Compositions **MUST** be turned in on time. There will be a 5 point penalty for papers turned in late, with one additional point for each day overdue. If you know you will be absent on the day a composition is due, or if you forget to bring your paper to class on the due date, you may e-mail it to me as a separate Word attachment (not as the body of your e-mail!) but I must receive it by the date it is due. Please do not e-mail your paper to me for other reasons (ran out of ink, didn't have paper, etc.)

Chapter quizzes: We will be finishing *Parliamo italiano!* this semester (Chapters 9 through 12). Each chapter is divided into 4 sections. We will usually have a quiz on sections A, B and C, and a chapter exam that will include all the material in the chapter including section D. **THERE ARE NO MAKEUP QUIZZES FOR ANY REASON – PLEASE DO NOT ASK!!** If you miss a quiz, that grade that will be dropped; if you miss 2 quizzes, you will receive a grade of “0” for the 2nd missed quiz. If you get through the semester without missing a quiz, your lowest quiz grade will be dropped.

Oral presentation: Each student will present a short (about 5-10 minute) presentation to the class (in Italian, of course!) on any topic of interest to him/her. You may work alone or with a partner (no more than 2 students in one group) to perform a short skit. You may write a brief outline and new vocabulary words on the blackboard, but must not read your presentation! Presentations will be graded on preparation and organization, pronunciation, grammar/vocabulary, delivery and overall effectiveness.

ITAL 201 CLASS SCHEDULE AUTUNNO 2007

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| M 8/27 W 8/29 | Introduction to the course, Review of basic grammar from 101-102 Review; <i>Reading in a foreign language</i> |
| M 9/3 W 9/5 | LABOR DAY – NO CLASS <u>Begin Capitolo 1:</u> Vocabolario, lettura; indicativo presente; pronomi personali |
| M 9/10 W 9/12 | Nomi; esercizi; <i>Studio di parole, Per comunicare</i> Esame, Capitolo 1 |
| M 9/17 W 9/19 | <u>Begin Capitolo 2:</u> Vocab; lettura, conversazione; Grammatica: Imperfetto; aggettivi Articolo indeterminativo, Numeri cardinali, Il tempo; 1° componimento due (150 parole) |
| M 9/24 W 9/26 | Espressioni idiomatiche; l'uso del dizionario; <i>Studio di parole</i> Esame, Capitolo 2 |
| M 10/1 W 10/3 | <u>Begin Cap. 3:</u> Vocab, conversazione, Gram: Passato pross., articolo determ; <i>Bello/quello</i> Interrogativi; L'ora; Giorni, stagioni, mesi, anni; <i>Studio di parole</i> ; Lettura: <i>Chi ha ragione?</i> |
| M 10/8 W 10/10 | Esame, Capitolo 3 <u>Begin Capitolo 4:</u> Vocabolario, lettura; Grammatica: passato prossimo v. imperfetto |
| M 10/15 W 10/17 | Grammatica: pronomi personali (oggetto diretto); Lettura: <i>Chichibio e la gru</i> Accordo del participio passato; negativi; aggettivi e pronomi; <i>Studio di parole</i> |
| M 10/22 W 10/24 | Esame, Capitolo 4 <u>Begin Cap 5:</u> Vocab, Gram: pronomi personali (ogg, indiretto); <i>piacere</i> e verbi come <i>piacere</i> |
| M 10/29 W 10/31 | Verbi riflessivi; suffissi speciali; aggettivi e pronomi indefiniti; il partitivo Lettura: <i>Tre banditi e la morte</i> ; <i>Studio di parole</i> ; 2° COMPONENTO DUE (200 parole) |
| M 11/5 W 11/7 | Esame, Capitolo 5 Begin Capitolo 6; Vocabolario, lettura, conversazione |
| M 11/12 W 11/14 | Il passato remoto; trapassato prossimo e trapassato remoto <i>Ci; Ne;</i> Pronomi doppi (forme combinate); <i>Studio di parole</i> |
| M 11/19 W 11/21 | Giorno libero: Conversazione, video o lettura Thanksgiving – non c'è lezione |
| M 11/26 W 11/28 | Esame, Capitolo 6 Begin Capitolo 7: Vocabolario; Grammatica: Il futuro e futuro anteriore; 3° COMPONENTO DUE (250 parole) |
| M 12/3 W 12/5 | Il condizionale e condizionale passato; i verbi <i>dovere, potere e volere</i> ; <i>Studio di parole</i> Rivisione e festa |

ESAME FINALE: Wednesday December 12, regular classroom, 4:00 – 6:45 pm