

ITALIAN-102

Autunno 2007

Time & Location: Tuesday & Thursday 7 – 9:15 pm, Hibbs 264
Instructor: Barbara Borgatta Wallace
Home phone: (804) 556-6602 e-mail: bawallace@vcu.edu
Office Hours: Tuesdays 6 - 7 pm or after class, and by appointment

Textbook required: Daniela Melis, *Pronti...via!*, Yale University Press 1st edition
Workbook for *Pronti...via!*
English/Italian dictionary

About this course: Welcome back to the colorful, historic, exciting world of Italian language and culture! Ital-102 is the second semester of elementary Italian, which will establish the foundations of conversation and grammar, and prepare you for more advanced courses at the 200 level (and beyond!) We will work on basic grammar and speaking skills through conversation, dialogues, exercises and drills; develop vocabulary through reading, discussing and writing; and learn more about Italian culture through reading, video and presentations. By the end of the semester, students will be able to carry on basic conversations, read articles and short stories, and write compositions in Italian. Since this course meets only twice a week, it requires a significant commitment on your part in terms of time and motivation.

FINAL GRADE BREAKDOWN

Class participation/attendance/homework @ 5% = 15%
Compositions (3): 15%
Chapter quizzes (8): 35%
Oral presentation: 10%
Final exam: 25%

Participation, attendance and homework: Five points of the final exam are based on participation, 5 points for attendance and 5 points for completion of homework.

Participation: To earn a “5” in class participation you must do more than simply show up and raise your hand every now and then. You must be an active learner: ask questions, offer answers, be a leader in group/partner work, and whenever possible SPEAK ITALIAN, not English! Don’t forget useful questions: “Come si dice...” and “Cosa vuol dire...”.

Classroom participation guidelines: These guidelines outline expectations of student performance in the classroom. What do you need to do to earn a grade of 5 for participation?

5 points: Exceptional contribution is characterized by being an outstanding participant. The student is **ALWAYS** engaged, attentive and focused.

4 points: Substantial contribution. **FREQUENTLY** makes comments, asks questions, contributes to the class.

3 points: Expected contribution. **SOMETIMES** makes comments, asks questions and contributes to the class.

2 points: Marginal contribution. **RARELY** makes comments, asks questions or contributes to the class.

1 point: Minimal contribution. **ALMOST NEVER** makes comments, asks questions or contributes.

0 points: Little to no contribution. **NEVER** makes comments, asks questions or contributes unless called on by name.

Absences: Avoid them! (Remember that this course meets only 29 times, so one absence is equivalent to missing 2½ classes of a normal 5-day-a-week semester.) **The School of World Studies attendance policy allows 3 absences for courses that meet twice a week. Exceeding this limit may result in a grade of F for the course.** Absences and tardies are discourteous to both the teacher and the other students, as they slow the class down when explanations or activities must be repeated or postponed.

Homework: Grammar & vocabulary should be reviewed and workbook exercises done BEFORE class meetings. You should do ALL of the workbook exercises for each chapter, whether or not they were specifically assigned in class. (Supplementary laboratory exercises for each chapter are recommended but not required; you will find them in the back of the workbook. Lab exercises may be done in the lab, or they will record the lessons for you to complete at home.) **On the day of the chapter exams, I will collect workbooks and check them for completion.**

Composition: There will be 3 one-page (typed, double-spaced, ranging from 100 to 200 words) compositions. **Papers that are not typed or double-spaced will not be accepted.** They will be graded on both content and correctness: what you say and how you say it. Compositions MUST be turned in on time. There will be a 5-point penalty for papers turned in late, with one additional point for each day overdue. If you know you will be absent on the day a composition is due, or if you forget to bring your paper to class on the due date, you may e-mail it to me as a separate Word attachment (*not* as the body of your e-mail!) but I must receive it by the date it is due. Please do *not* e-mail your paper to me for other reasons (ran out of ink, didn't have paper, etc.) – I will not even download it. You may (and should) use a dictionary and your textbook when writing your composition; **you may NOT get help from a tutor or another student and you may NOT use an on-line translator** – this is an honor violation and will be dealt with as such.

Chapter quizzes: We will be covering Chapters 7 through 11, spending two to three weeks on each. There will be a weekly quiz. **THERE ARE NO MAKEUP QUIZZES FOR ANY REASON – PLEASE DO NOT ASK!!** If you miss a quiz, that grade that will be dropped; if you miss 2 quizzes, you will receive a grade of “0” for the 2nd missed quiz. If you get through the semester without missing a quiz, your lowest quiz grade will be dropped.

Oral presentation: Each student will present a short (about 3-5 minute) presentation to the class (in Italian, of course!) on any topic of interest to him/her. You may work alone or with a partner (no more than 2 students in one group) to perform a short skit. You may write a brief outline and new vocabulary words on the blackboard, but you must not read your presentation (you cannot have any written notes!) Presentations will be graded on preparation and organization, pronunciation, grammar/vocabulary, delivery and overall effectiveness.

Language lab: We will be making regular visits to the language lab (Hibbs Bldg., Media Center, Room 424-426), probably every other week. I will advise of the scheduling when the lab gives us a time slot. The attached class schedule will probably be revised somewhat after we know our lab times.

ITALIAN 102 – Autunno 2007

AGOSTO

giovedì 23

Introduction. Ripasso: articoli, pronomi

martedì 28

giovedì 30

Ripasso: passato prossimo

Capitolo 7: Pagine verdi ABCD p. 214-218; Vocab. 234-235

SETTEMBRE

martedì 4

giovedì 6

Pagine verdi EFGH p. 219-225; Vocab.

Pagine Verdi I p. 226-233

martedì 11

giovedì 13

Ripasso, Ripasso, ESAME CAPITOLO 7

Capitolo 8: Pagine Verdi A p. 251-254; Vocab. P. 259-260

martedì 18

giovedì 20

Pagine verdi B p. 254-255 ; Vocab.

Pagine verdi CDE p. 255-258 ; Vocab.

martedì 25

giovedì 27

Giorno libero: Laboratorio, conversazione, attività; **1st composition due (100 parole)**

Ripasso; **ESAME CAPITOLO 8**

OTTOBRE

martedì 2

giovedì 4

Capitolo 9: Pagine verdi AB p 273-274; Vocabolario p. 281-284

Pagine verdi CDE p. 274-276; Vocab.

martedì 9

giovedì 11

Pagine Verdi FGH p. 276-280

Ripasso; **ESAME CAPITOLO 9**

martedì 16

giovedì 18

Giorno libero: Laboratorio, conversazione, film, attività 88-97

Reading Day – No class

martedì 23

giovedì 25

Capitolo 10: Pagine verdi A p. 297-298; Vocabolario p 308-309

Pagine verdi B p 298-301; Vocab; **2ND comp. due (150 parole)**

martedì 30

giovedì 1 nov

Pagine verdi CD p. 301-302; Vocab

Pagine Verdi EFG p. 303-307

NOVEMBRE

martedì 6

giovedì 8

Ripasso; **Esame Capitolo 10**

Capitolo 11: Pagine verdi ABC p. 323-8; p. Vocab p335-36

martedì 13

giovedì 15

Pagine verdi DEF p. 328-331

Pagine verdi GH p. 331-332

martedì 20

giovedì 22

Pagine Verdi IJ p. 333-334; **3rd composition due (200 parole)**

Thanksgiving Holiday – No class

martedì 27

giovedì 29

Ripasso, **Esame Capitolo 11**

Ripasso per l'esame finale, Cap 7-8

DICEMBRE

martedì 4

giovedì 6

Ripasso, Cap 9-10-11

Ultima lezione: Ripasso e festa

ESAME FINALE: Tuesday December 11 7-9:40 PM (REGULAR CLASSROOM)