

## SCHOOL OF WORLD STUDIES ANNUAL REPORT

### ACTIVITIES AND ACCOMPLISHMENTS

Our students, staff and faculty complete an exciting first year that has transformed us from an assembly of individual programs in anthropology, foreign languages, geography, international studies, and religious studies into a single World Studies community. Together we celebrate the recognition of our faculty, the creation of innovative curricula, and the strengthening of links to our community.

World Studies faculty earned recognition in a variety of arenas this year:

- The College of Humanities and Sciences Faculty Awards recognized:
  - Christopher Brooks: the Elske v.P. Smith Distinguished Lecturer Award
  - Peter Kirkpatrick: the Service Excellence Award
  - Mar Martínez-Góngora: the Research Excellence Award
  - Jon Waybright: the Outstanding Adjunct, Humanities Award
- Robert Godwin-Jones received the "VCU Award for Innovative Excellence in Teaching, Learning & Technology."
- Christopher Brooks and Weiping Wu earned Faculty Mentoring Awards from the Instructional Development Center.
- Eugenia Muñoz was honored as Poet of the Virginia Hispanic Chamber of Commerce during the First Exhibit of Hispanic Women in the Arts.
- Amber Bennett, McKenna Brown, Mar Martinez-Góngora, and Christina Turner were among the ten faculty to participate in the First Arts and Humanities Research Institute sponsored by the VCU Office of Research.
- Peter Kirkpatrick was decorated as "Chevaliers dans l'Ordre des Arts et des Lettres," France's highest arts honor in the French Legion of Honor, by the French Ambassador to the United States, Jean-David Levitte, during this year's VCU French Film Festival.

The School of World Studies introduced itself to the university and surrounding communities by hosting and co-hosting many events this year, including:

- The Processes of Remembering & Forgetting: 9/11 and its Aftermath, September 11.
  - Anders Linde-Laursen organized our first World Studies forum, assembling World Studies faculty members McKenna Brown, Robin Poulton, and Mark Wood with Njeri Jackson, Director, African-American Studies Program; Bill Newmann, School of Government and Public Affairs; and Yucel Yanikdag, History Department. Over 150 attended this lively interactive event.
- The 9<sup>th</sup> Annual World Studies Student Research Conference, November 21-22.
  - Kristin Swenson-Méndez organized our largest and best attended conference to date, including special exhibits and 150 students presenting on twenty-six panels organized and chaired by VCU faculty.
- The 1<sup>st</sup> Annual VCU Grace Street Festival, November 23.

VCU students, staff and faculty joined with local merchants to fill the 900-block of Grace Street with music, food and approximately 1,000 people in celebration of the many cultures and traditions from around the world that have found a home in Richmond.

- Public Forum on *The Passion of the Christ*, March 9.  
Mark Wood organized a panel of World Studies faculty including Charles Demm, Tommy South, Jack Spiro, Kristi Swenson-Mendez, and Lynda Weaver-Williams to discuss the implications and impact of the recent film by Mel Gibson. Over 250 attended.
- The 12th Annual French Film Festival, March 26-28.  
Festival directors Peter Kirkpatrick and Françoise Ravoux-Kirkpatrick oversaw the largest and best-attended festival to date. Festival intern and staff offices are now housed in the School of World Studies.
- VCU School of Business 10th Annual International Business Forum, April 13.  
The School of World Studies co-hosted this event, and faculty members Mark Wood and Weiping Wu served as commentators for the approximately 500 attending "The Seven Revolutions" presented by the Center for Strategic and International Studies.
- Crossing Boundaries Lecture Series, 2003-2004.  
Amber Bennet, Eugenia Muñoz, Cliff Edwards, Gina Kovarsky, and Jon Waybright coordinate this year long series which started with two smashing successes:
  - Sarah Chayes, "Beyond Reporting," April 8. The former NPR reporter received a standing ovation after sharing her experiences covering the fall of the Taliban and subsequent work founding a humanitarian organization, Afghans for a Civil Society. Over two hundred attended her talk at the Grace Street Theatre, later broadcast on WVCE National Public Radio.
  - Hans Blix, "Disarming Iraq," April 22. The former chief U.N. weapons inspector and current chair of the International Commission of Weapons of Mass Destruction gave his firsthand account of events leading up to the war in Iraq to over 2,000 in the Siegel Center. At the reception following, Dr. Blix was presented with the First School of World Studies Global Citizen Award.

## **TEACHING**

The School of World Studies taught 39,162 credit hours this academic year to approximately 13,000 students. Courses offered include:

- Writing-intensive and other courses supporting seven of the eleven categories in the General Education Program
- Upper-level courses supporting interdisciplinary programs in African-American Studies, VCU Honors Program, Women's Studies, Linguistics, and the Life Sciences.

- Upper-level courses supporting our majors in Anthropology, French, German, International Studies, Religious Studies and Spanish.
- Graduate courses serving K-12 language educators and medical students.

Students majoring in the School of World Studies programs total 279: Anthropology 55; French 17, German 11; International Studies 41; Religious Studies 80, and Spanish 75. Forty-four students graduated this year with Bachelor degrees offered by The School of World Studies, 72 with World Studies minors or concentrations and two completed the Undergraduate Certificate in International Management Studies. Over one-third of these students (46) graduated with honors.

Significant curricular developments this year in World Studies include:

- A BA degree in Anthropology
- Two new majors within the BA degree in International Studies:
  - Health in Global Perspective
  - International Social Justice Studies
- Two new minors:
  - Italian
  - Latin and Roman Studies
- Two School-wide collateral requirements for all majors:
  - Experiential learning
  - World Passport
- A combined draft proposal for a Master's and Ph.D. program in Global Studies.

World Studies faculty demonstrated admirable success in securing grants and contracts to support and enhance our teaching mission, including:

- McKenna Brown's proposal to the Council of International Exchange of Scholars that the School of World Studies host a Fulbright Scholar-in-Residence in Middle Eastern and Islamic Studies during the 2004-2005 academic year won recent approval.
- Pat Cummins obtained two contracts with the French Ministry of Education (app \$125,000) to host two groups of French teachers of English language and American Studies for intensive study and immersion in July.
- Pat Cummins also wrote a successful proposal for a planning grant from the Council of Graduate Schools (\$5,500) to develop a proposal for a professional master's program in languages and international affairs.
- Paul Dvorak oversaw a successful bid for a contract with the Virginia Department of Education (\$500,000) to support hosting the "Governor's Summer Foreign Language Academies: A Global Village" that will bring hundreds of high school students to the VCU campus in June and July.
- Robert Godwin-Jones was awarded \$800 from the National Foreign Language Center, University of Hawaii, for participation in the 2004 Conference on Distance Learning in July.

- Robert Godwin-Jones was selected by the Austrian Department of Education to participate in the seminar on "Contemporary Austria," July, 2003, Vienna and Graz.
- Gina Kovarsky won a VCU Center for Teaching Excellence Award (\$3,700) to support the development of an on-line interdisciplinary general education course on Human Rights and World Literatures.
- Kathy Murphy-Judy participated in the Professional Opportunities for Developing Excellent Teachers: English Second Language (PODET) Program in the VCU School of Education supported by a U.S. Department of Education grant.
- Lynn Nelson received a Fulbright Award as a Visiting Lecturer in International Studies and Comparative Politics at Moscow State University spring semester.
- Christina Turner is participating in the final year of PT3 technology grant through the School of Education, 2000-2003.
- Lynda Weaver-Williams secured funding from The Alliance of Baptists (\$1500) for an oral history project on "Women in Southern Baptist Religious Life."

Our faculty have collaborated widely in innovative curriculum development projects, including:

- World Studies faculty Saba Abed, Pat Cummins, Paul Dvorak, Gina Kovarsky, Christina Turner, and Mark Wood are developing an undergraduate certificate in international social justice studies with faculty in the VCU School of Social Work and the Christian Children's Fund supported by an on-going Department of Education Title VI grant directed by McKenna Brown.
- Pat Cummins coordinates collaboration between World Studies language faculty and the Virginia Department of Education in the LINGUAFOLIO USA project. She has also arranged through the Paris Chamber of Commerce for VCU to serve as a site for their French for Business exam.
- Anders Linde-Laursen continued his cooperation with professors from Lund University (Sweden), Bergen University (Norway) and the Danish Center for Human Rights to design and teach an interdisciplinary course in "Nordic Studies" at Fudan University, Shanghai.
- World Studies hosted Sofiya Lochilova, Visiting Fellow from Kazakhstan in the Junior Faculty Development Program (JFDP) sponsored by the American Councils for International Education during this academic year, during which she participated in several teaching collaborations involving language teaching methodology.
- Christina Turner and Anders Linde-Laursen developed sets of joint assignments between the English Language Program students and introductory INTL 101 and ANTH 103 students. They are working with ELP program's coordinator Andreanna Anastasiou, its director, Nancy Beasley, and two of the teachers, Micol Hammack and Barbara Russell.

World Studies faculty continue to pioneer the effective use of technology in support of teaching, including:

- Sandy Darmagnac has overseen the purchase, installation and integration of several important software products in the Language Learning Center, including the complete *Tell Me More* packages by Auralog for Arabic, French, German and Spanish through support of a U.S. Department of Education Title VI grant.
- Anders Linde-Laursen has developed INTL 591: Globalization and Transformation to be taught in fall 2004 in cooperation with a network of universities in China, India, Bulgaria, Rumania, Germany and Sweden in which students from the participating campuses will collaborate on joint discussions and assignments on shared course content.
- Peter Kirkpatrick has spearheaded the establishment of International Newsrooms across campus, including both School of World Studies buildings on North Shafer Street. Satellite connections bring news programs from all over the globe to monitors in the building lobbies.
- Lynn Nelson teaches an online SOCY 101 course for students at the Qatar campus of the VCU School of the Arts. He has also completed an extensive revision of his online introductory sociology textbook, *Sociology in Global Perspective*. He continues his use of web-based components that enable him to teach about 1,200 introductory sociology students each year.
- Three new student organizations were instituted this year in the SWS. Gina Kovarsky serves as the faculty advisor for the VCU Russian Cultural Club and Chantal Marechal for the French Club. A Student Advisory Board was inaugurated as a formal channel for student input into School operations, especially curriculum. Founding members are: Letitia Isambo, Erin Fasig, Elise Nash, Madeia Mustafa, Jodi Manz, Nancy Corbin, Joanna Quiambao, and Julia Scott.

## **RESEARCH**

World Studies faculty are active and productive scholars in their fields as demonstrated by the list of their publications. A representative sampling of on-going research efforts include:

- Anders Linde-Laursen collaborates with Christian Tangkjær of Strategic Leadership at Copenhagen Business School on the global trend to "brand" spaces (regions and/or cities) as places with distinct (and marketable) identities and as political-geographical alternatives to the existing nation-states.
- Eugenia Muñoz wrote three poems in honor of the hundreds of women in Juarez, Mexico whose murders and disappearance are unsolved. These poems have been posted on the "Nuestras hijas de regreso a casa" website ([www.mujeresdejuarez.org](http://www.mujeresdejuarez.org))
- Lynn Nelson is currently working with 11 other researchers on a project that focuses on Russian Federalism and is funded by the Carnegie Endowment. Half of the scholars are from Russia and half from the West (UK and US). His Russian regional reform project (with Irina Kuzes) is in its 13<sup>th</sup> year and has been supported by several external grants.

- Michael Panbehchi is conducting research on the seventeenth-century Petersburg mansion Battersea for VCU, the city of Petersburg and the Palladian Society of America.
- Dan Perdue has an ongoing collaboration with Geshe Gelek, a Tibetan scholar living in Raleigh, North Carolina. He is in the process of preparing the final translation of the Tibetan-language texts, Debate in Tibetan Buddhism 2: the Intermediate and Greater Paths of Reasoning.
- Christina Turner conducted research for two months in her research site of Ñu Pyajhu Guazu, Caazapá, Paraguay.
- Weiping Wu continues her research collaborations with Shahid Yusuf of Development Economics Research Group, the World Bank; with Dr. Klaus Segbers of Free University of Berlin on urban governance; and with Drs. John Logan of SUNY-Albany and Fulong Wu of University of Southampton on spatial restructuring in urban China.

The School of World Studies faculty have widely presented their research at professional conferences, including:

- McKenna Brown, "Portraits of Complementary Gender Relations in Recent Guatemalan Mayan Literature," The International Colloquium for Vernacular Studies, Puebla, Mexico, 2003.
- Christopher Brooks, "The Musical Souls of Black Folk: Can a Double Consciousness be Heard." "The Dawn of Freedom: The Souls of Black Folk at One Hundred Years." Symposium at Morgan State University, Baltimore, Maryland, September 2003.
- Pat Cummins, American Association of Teachers of French: chaired a roundtable on the teaching of French literature.
- Paul Dvorak, Hofmannsthal, Zweig and Roth: the Concept of "Mitteleuropa." Paper presented at the international conference, Das Verbindende der Kulturen, Vienna, Austria, November 2003.
- Robert Godwin-Jones, "Learning Objects: Creation and Exchange", TechEd Conference, Ontario, CA, March, 2004.
- Robert Godwin-Jones, "Creating Interactive Web Lessons", Global e-Learning Summit, Zurich, February, 2004.
- Robert Godwin-Jones, "Creating Web Activities for Language Learning", EdTech 2004 Conference, Ashland, VA, February, 2004.
- Robert Godwin-Jones, "Making the Most of Your Learning Management System", CALICO Annual Conference, Ottawa, April, 2004.
- Robert Godwin-Jones, "Creating Interactive Web Lessons in Blackboard", Southeast Blackboard Users Group Conference, Orlando, October, 2003.
- Gina Kovarsky, "Teaching Anna Karenina in a Women's Studies Course," Annual Meeting of the Modern Languages Association, December, 2003.

- Gina Kovarsky, Participant, roundtable panel discussion on Russian-language pedagogy, Annual meeting, Southern Conference on Slavic Studies, March, 2004.
- Gina Kovarsky, "Russian Women Writers" (Discussant), Annual Southern Conference on Slavic Studies, March, 2004.
- Gina Kovarsky, "The Petersburg Myth in Alexander Sokurov's *Russian Ark*," Southern Conference on Slavic Studies, March 2003.
- Anders Linde-Laursen, Invited seminar on regionalization in Europe at "Center for Regional and Tourism Research", Nexø, Bornholm, Denmark.
- Anders Linde-Laursen, "Our Pebbles?!" (with Christian Tangkjær, Copenhagen Business School). Paper for invited workshop: "Life in the Mandrake Economy", Lund University, Sweden.
- Mar Martinez-Góngora, "La construcción del estereotipo racial en "Boda de negros" de Francisco de Quevedo." VI Biennial Conference of the Society for Renaissance and Baroque Hispanic Poetry, October 9-11, 2003 at Boston University, MA.
- Mar Martinez-Góngora, "Cervantes y la conflictiva construcción de una masculinidad ejemplar en 'La gitanilla,'" North Carolina Conference of Romance Literatures, March 20-22, 2003 at Chapel Hill, NC.
- Muñoz, Eugenia, "Tres ejes culturales en la poética vallejiana del dolor" III Congreso Internacional de Literatura Hispánica. Lima-Perú, March 3-5, 2004.
- Muñoz, Eugenia, "De la consciencia marginada a la independencia del Yo personal en tres poemas de Rosario Castellanos." Jornadas metropolitanas de estudios culturales. Mexico City, Julio 6-9.
- Kathy Murphy-Judy, "Collaborative CALL: How Can it Help in Mentoring New Teachers?" CALICO, May 2003.
- Kathy Murphy-Judy, , "Easy Web Lesson Templates For Collaboration And Communication," FLAVA, October 2003.
- Kathy Murphy-Judy, "A Teacher's Template for Foreign Language Lesson Building : Emphasis on Constructivist/Collaborative Learning " ACTFL, November 2003. (with Katya Koubek)
- Dan Perdue, "Buddhist Philosophical Debate" at the Arthur M. Sackler Gallery of the Smithsonian Institution in Washington, DC at the opening of a new exhibition called "Himalayas: An Aesthetic Adventure," October 2003.
- Kristi Swenson-Mendez, "Poured out Like Water: Understanding Pain in the Psalms," American Academy of Religion and Society of Biblical Literature annual meeting, 2003.
- Christina Turner, "The Effect of Infrastructure Development on Compadrazgo Choice Patterns in Rural Paraguay." Presented at MACLAS XXV, Muhlenberg College, Allentown, PA, February 2004.

- Amina Wadud, “Inside the Gender Jihad: Islam and Justice” for series Gender, Power and Islam, sponsored by Women’s Studies, Religion and Sociology/Anthropology and President’s Office, Swarthmore, March, 2004.
- Amina Wadud, “Islam, Justice and Gender: Reflections of a Muslim Feminist” Series Politics and World Religions, Center for Ethics and World Societies, Colgate University. February, 2004.
- Amina Wadud, “Women, Religious Authority and Democracy”, panelist, Muslim Public Affairs Council, annual Convention, Long Beach, CA. December, 2003.
- Amina Wadud, “Root Causes of Domestic Violence: Absence of Tawhid” sponsored by Baitul-Salaam, Atlanta at ICNA Southern Islamic Convention, November, 2003.
- Amina Wadud, “A New Hajar Paradigm: African-American Female Heads of Household” for Social Work Program, Smith College, Mass. July, 2003.
- Lynda Weaver-Williams, Harry Y. Gamble Lectureship on Religious Diversity, Roanoke, Virginia. April, 2004.
- Weiping Wu, “Shanghai – China’s Future Global City.” Workshop on Global City Regions as Changing Sites of Governance. Free University of Berlin, Berlin, Germany, August, 2003.
- Weiping Wu, "Migrant Residential Distribution and Metropolitan Spatial Development in Shanghai." International Conference on Globalization, the State, and Urban Transformation in China. Hong Kong Baptist University, Hong Kong, December, 2003.

## **SERVICE**

Many of our faculty provide editorial and review contributions within their areas of expertise:

- Pat Cummins is on the Editorial board for *Global Business Languages* (Purdue University) and for the *Journal of Language for International Business* (American Graduate School for International Management).
- Paul Dvorak is a reviewer for *Modern Austrian Literature* and *Monatshefte, The German Quarterly*. He also serves on the Editorial Board for Ariadne Press.
- Robert Godwin-Jones reviews for *Unterrichtspraxis, The Comparatist, Monatshefte*, and the *Calico Review*.
- Kathy Murphy-Judy regularly reads for *Calico Review* and reviewed *Ensemble*, for Holt Reinhart.
- Nancy Mustafa and Michael Panbehchi are credited reviewers for the Spanish textbook, *Vistas*.
- Lynn Nelson is a reviewer for the journal *Political Studies* (Department of Government, London School of Economics).
- Christina Turner reviews for *Latin American Essays, Journal of Human Organization, American Ethnologist, Current Anthropology*, and *Latin American Research Review*.

She also reviews textbooks for Blackwell Publishing, McGraw-Hill, and Burston House, Ltd., and serves as Managing Editor of Latin American Essays.

- Amina Wadud reviewed *Muslim Women Activists* by Katherine Bullock for University of Texas Press.
- Weiping Wu reviews for the *Journal of Planning Education and Research*, *China Review*, and *Growth and Change*. For Spon Press, Weiping Wu reviewed *Sweeping Waves of Change: China's Internet Development in an Asian Context*.

The School of World Studies faculty served as grants reviewers, including for the Council for International Exchange of Scholars Fulbright specialist selection committee (Christopher Brooks), the Department of Education (Pat Cummins), the National Endowment for the Humanities (Paul Dvorak), the Women's International Science Collaboration Program at American Association for the Advancement of Science (Weiping Wu) and the International Advisory Board, Urban China Research Network (Weiping Wu).

Our faculty hold leadership positions in various professional organizations, including:

- McKenna Brown serves on the Board of Directors for the Yax Te' Center for Intercultural Education at Cleveland State University, and on the Board of Directors as treasurer for the Guatemala Scholars Network.
- Pat Cummins is on the Executive Committee of the Virginia American Association of University Professors and served as the Chair of the Government and Legislative Relations Committee and Co-chair of Higher Education Advocacy Day at the General Assembly.
- Gina Kovarsky is a Student Awards Committee member, Southern Conference on Slavic Studies (2003).
- Chantal Marechel is a member of the Executive and Advisory Committees of the International Marie de France Society (as Founding Past President) and the Webmaster for the International Marie de France Society.
- Kathy Murphy-Judy serves on the Executive Board CALICO and is the Director of FLEX, Foreign Language Exchange of Greater Richmond.
- Christina Turner was elected District representative for the National Council of American Association University Professors and completes her term as President of the Virginia Council of AAUP. She is a member-at-large and webmaster of the VCU Chapter of the AAUP and also serves on the Executive Council and as Webmaster for the Mid-Atlantic Council of Latin American Studies.
- Weiping Wu is a member of the Diversity Committee, Association of Collegiate Schools of Planning Member, Editorial Board, Journal of Planning Education and Research Member, International Advisory Board, Urban China Research Network. She prepared "Dynamic Cities and Creative Clusters" for the Development Economics Research Group, the World Bank.

World Studies faculty are active in the community, lending their expertise to a variety of endeavors, including:

- McKenna Brown, Kathy Murphy-Judy, María Panbehchi and Michael Panbehchi form part of the Hispanic Pilot Initiative of the Red Cross that assembles organizations with Hispanic outreach for community assessment and planning.
- Christopher Brooks volunteers at Deep Meadow Correctional facility in Goochland/Powhatan for several hours a day every Wednesday to help the inmate population with writing. He is also on the Board of Directors of the Richmond Midnight Basket League (RMBL) which plans activities for “at risk” youth.
- Pat Cummins serves as communion minister to French and Spanish-speaking parishioners who are ill for St. Edwards Church.
- Robert Godwin-Jones works with Henrico and Hanover k-12 school systems for Web development and Blackboard implementation.
- Eugenia Muñoz is active in the Chesterfield County Public Schools, offering many workshops on poetics. She hosted a lecture by Maricela Ortiz and Ramona Morales of “Nuestras hijas de regreso a casa (May Our Daughters Return Home)” in support of the hundreds of women murdered in Ciudad Juarez, México since 1993.
- Kathy Murphy-Judy coordinates a regional network of language teachers and gave the keynote address at Freeman HS for language honorary societies. She coordinates among several Hispanic outreach organizations linking higher education, internships and ESL.
- Dan Perdue established and ran a temporary twelve-week school for Spanish-speaking children preparing to enter the American educational system for the first time. He also served as Co-Director for the Virginia portion of a one-year national tour of a group of Tibetan monks in America to promote international peace.
- Tommy South presents lectures across the country, including Texas, Ohio and Virginia, on themes such as, "Preaching Counter to Our Culture," and "Maintaining Objective Faith in a Subjective World."
- Kristi Swenson-Mendez served as Society of Biblical Literature representative on Capitol Hill for Humanities Advocacy Day Spring 2004. She presented at the "Opening Our Doors, Opening Our Hearts Conference" in Duluth, MN.
- Christina Turner provided original photos and commentary for the Museum of the African Diaspora (MoAD) in San Francisco for upcoming exhibit, Sept. 2005. She spoke on the "Importance of Participation in Government by Youth," for SpeakOut!, a Student Government Association event. Turner also co-organized a Virginia Lobby Day (2003), a coordinated effort of the AAUP, Faculty Senates of Virginia, and VCU's Faculty Senate.
- Amina Wadud spoke for a fundraiser for a battered women's shelter, “Root Causes of Domestic Violence: Absence of Tawhid” sponsored by Baitul-Salaam, Atlanta at ICNA Southern Islamic Convention.
- Lynda Weaver-Williams regularly participates in Food Not Bombs service to homeless on Sundays at Monroe Park; she spoke at a rally for the homeless at Monroe Park.

- Mark Wood served as a guest lecturer, respondent, discussant for numerous classes and in various fora. He also is a supporter of Richmond Coalition for a Living Wage, Boys and Girls Clubs of Richmond, and Planned Parenthood.
- Weiping Wu is a member of the International Committee, Richmond Industrial Development Authority.

## **PROGRAM ASSESSMENT**

One pressing goal for this first year was the successful initiation of operations as a single unit in our new headquarters. Our staff and faculty gracefully rose to the challenges presented by mass relocations and the extensive renovations carried out in our main building. Staff members Lee Wasiluk and Stephanie Freeman deftly managed the many details of the transition, greatly facilitating the process for students and faculty.

Our change has been to develop innovative interdisciplinary curricula, reach out across the university and wider community, and enhance our visibility as a central resource for international and cross-cultural expertise. We have exceeded our expectations through the many accomplishments recounted in the present report.

A primary goal was to provide a welcoming and supportive home for the programs assembled in the new School and their respective faculty members. Our success in this area is suggested by the fact that the majority of objectives set last year by the constituent programs before restructuring have been met this year in the context of the new School.

## **INTERNATIONAL ACTIVITIES**

It is hard to imagine a more internationally-focused group of faculty than the School of World Studies. All faculty members in the School of World Studies have some international focus in their teaching, research or service, and for most faculty, it is the overriding emphasis of their endeavors. Almost all World Studies faculty speak at least one language other than English, and many speak two or three. Our faculty regularly carry out their teaching, research and service missions overseas.

World Studies faculty lead Summer Study Programs in many lands, including: Austria (Robert Godwin-Jones), France (Kathy Murphy-Judy), Germany (Margaret Peischel), Guatemala (María Panbehchi); Italy (Cinzia Corulobo, Antonio Masullo, and Mark Wood); Mexico (Eugenia Muñoz); Puerto Rico (Rosita Cruz) and Russia (Gina Kovarsky).

We continue exploring program possibilities. McKenna Brown traveled to Guatemala with School of Social Work faculty to establish a joint program. Kristi Swenson-Mendez traveled to Spain to develop an interdisciplinary study abroad course in Peace Studies. Mark Wood traveled to Istanbul, Turkey to meet with representatives of Bogazici University to explore the formation of a Summer Study Abroad program. Christopher Brooks visited Nyumbani Clinic in Nairobi, Kenya to discuss study abroad options.

Our faculty cover the globe. Eugenia Muñoz conducted a workshop in Creative Poetry in English to students of English as a second language at the University of Cauca, Popayán, Colombia. Tommy South visited Ukraine for approximately the 20th time, teaching in a church in Zhitomir and taking humanitarian relief to three orphanages. Christina Turner

supervised the undergraduate research of three students for one month in her research site of Ñu Pyajhu Guazu, Caazapá, Paraguay.

The interest in our non-degree language programs continues to grow. Italian saw a 20% increase in enrollment over last fall, Chinese 40%, and Arabic 51%. We will begin offering advanced courses in Latin and Russian this fall. Gina Kovarsky, is currently developing Beginning Russian Language and Culture for Human Services to be offered in 2004-2005.

### **Objectives for Next Year**

- Continued and increased support for faculty involved in high-quality and innovative teaching, productive scholarship, and community and professional service.
- Increased contributions to and support for interdisciplinary and internationalized curriculum development, including general education courses, major and minor concentrations, and graduate programs.
- A ten-percent increase in the number of students pursuing majors, minors, and graduate credits in the School of World Studies.
- Increased visibility of the School through public events such as the 10<sup>th</sup> World Studies Student Research Conference, 2<sup>nd</sup> Grace Street Festival, and the Crossing Boundaries lecture series.
- The establishment of a development strategy to support future growth in World Studies, including scholarships.
- The adoption of by-laws and tenure and promotion guidelines for the School of World Studies.
- Continued rehabilitation of office spaces in our main building, Lafayette Hall.

### **New Faculty**

The School of World Studies carried out seven successful national searches this year, and we are delighted to welcome the following outstanding new hires to our World Studies mission:

- Amber Bennett, Assistant Professor in anthropology
- Anton Brinckwirth, Director of the Language Learning Center
- Aida Dean, Instructor and Head of Spanish Language Instruction
- Gina Kovarsky, Assistant Professor in Russian Studies
- Anders Linde-Laursen, Assistant Professor in International Studies
- Maria Panbehchi, Instructor in Spanish
- Daniel Perdue, Assistant Professor in Asian Religions
- Kristi Swenson-Mendez, Assistant Professor in Biblical Hebrew and Bible.

We are also pleased to welcome the following to our ranks of outstanding adjunct instructors:

Anna Agbe-Davies

Matthew Bates

Rosita Cruz

Charles Demm

Scott Hill

Father James F. Kauffman

Peter McCourt

Danny Mathews

Memuna Sillah

Pat (James) Watkins

## PUBLICATIONS

### Books

- Abu Zaid, Nasr with **Esther R. Nelson**. *Voice of an Exile Reflections on Islam*. Praeger Publishers, 2004.
- Blythe, Joe and **R. McKenna Brown**, eds. *Maintaining the Links: Language, Identity and the Land. Proceedings of the VII FEL Conference, Broome, Australia, September 22-24, 2003*. Bath, England: Foundation for Endangered Languages, 2003.
- Edwards, Cliff**. *Shoes of Van Gogh: A Spiritual and Artistic Journey to the Ordinary*. Crossroad/Herder & Herder, 2004.
- Latin American Essays*, Vol. XVI, Ed. **Christina Turner**, 2003.
- The Reception and Transmission of the Works of Marie de France*. Designed, edited, and introduced by **Chantal Maréchal**. The Edwin Mellen Press, 2003.
- Wadud, Amina**. *Qur'an and Woman: Rereading the Sacred Text from a Woman's Perspective*. Translated and published in Dutch by Uitgeverij BULAAQ, Amsterdam, 2003.

### Articles and Other Publications

- Blythe, Joe and **R. McKenna Brown**. "Maintaining the Links: Language, Identity and the Land" in *Maintaining the Links: Language, Identity and the Land. Proceedings of the VII FEL Conference, Broome, Australia, September 22-24, 2003*. Eds. Joe Blythe and R. McKenna Brown. Bath, England: Foundation for Endangered Languages, 2003.
- Dvorak, Paul**. "Peter Henisch's Schwarzer Peter: The Ongoing Search for Austrian and Self-Identity" in *Visions and Visionaries in Contemporary Austrian Literature and Film*. Ed. By Margarete Lamb-Faffelberger. Bern: Peter Lang Publishing (2004).
- Godwin-Jones, Robert**. "Review of *Gottfried Keller: Romane und Erzählungen*," by Rolf Selbmann, *Monatshefte für deutschsprachige Literatur und Kultur*, vol. 95, no. 4 (Winter 2003).
- Godwin-Jones, Robert**. "Blogs and Wikis: Environments for On-line Collaboration," *Language Learning & Technology*, vol. 7, no. 2, May, 2003, pp. 12-16.
- Godwin-Jones, Robert**. "Tools for Distance Education: Towards Convergence and Integration," *Language Learning & Technology*, vol. 7, no. 3, September, 2003, pp. 18-22.
- Godwin-Jones, Robert**. "Making the Web Dynamic: DOM and DAV," *Language Learning & Technology*, vol. 8, no. 1, January, 2004, pp. 8-12.
- Godwin-Jones, Robert**. "Optimizing Web Course Design for Language Learners", in *Language Learning Online: Towards Best Practice, Sweets and Zeitlinger*, 2003, pp. 43-58.
- Linde-Laursen, Anders**. "Regional integration: processer og paradokser. [Regional Integration: Processes and Paradoxes]," in *Forskellige mennesker? Regionale*

*forskelle og kulturelle særtræk*. Eds. Inge Adriansen og Palle Ove Christiansen. Ebeltoft: Skippershoved, 2003a, pp.185-204.

**Linde-Laursen, Anders** (with Søren Buhl Pedersen & Christian Tangkjær). *Mellem postkort og politisk strategi – branding af nationer, regioner og byer*. [*Between Postcards and Political Strategy: Branding nations, Regions and Cities*]. Copenhagen Business School, Department of Management, Politics and Philosophy: Working Paper No. 4/2003, 2003b.

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